Trends in American College Admissions

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2015 NESA Fall Leadership Conference
Friday, October 23, 2015
Abu Dhabi, UAE
Objectives of the workshop

• Outline key global student mobility trends, especially in the context of NESA member schools.

• Identify trends within U.S. university undergraduate admissions, and how these currents impact NESA member schools.

• Understand the key changes related College Board programs (SAT & AP), including background, context, & timeline.

• Develop strategies for enabling your students to identify best-fit higher education institutions and effectively navigate the college search & planning process.
Agenda

- Context of international student mobility
- Currents & trends within U.S. university admissions
- Updates within College Board programs
- Open Question, Answer & Discussion
Undergraduates continue to drive international student mobility to the U.S.

Undergraduates: 371K
Graduates: 330K

UNDERGRADUATE Growth from 2013 to 2014 +6%

Although overall int’l undergrad student mobility to U.S. universities continues to increase, recent trends reveal most of the growth derives from only a handful of source countries.
Although overall int’l undergrad student mobility to U.S. universities continues to increase, recent trends reveal most of the growth derives from only a handful of source countries.

Approximately 370,000 international undergraduate students in the U.S. in 2014.

- Vietnam: CAGR: +14%
- China: CAGR: +36%
- India: CAGR: 0%
- Rest of the World: CAGR: 0%

Greater aspiration for American-style higher ed experience

Five-year Compound Annual Growth Rate of SAT Reasoning Exam Test Takers, AY2009-2015

NOTE: Volumes indicate SAT Reasoning exams test takers reporting a College Board school code outside the U.S. Where the country of the College Board school code is not known, the reported home address as it existed at the time they took the SAT was used. Where home address is not available, the test taker’s test center location was used. To be included in this analysis, SAT exams must not be Canceled/Deleted, must have no un-resolved holds, and must be certified. Dates and Talent Search exams are excluded.

NESA students show interest in Ivies, large private universities in the Northeast, and large publics

<table>
<thead>
<tr>
<th>Institution</th>
<th>Students Reporting SAT Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boston University</td>
<td>258</td>
</tr>
<tr>
<td>New York University</td>
<td>226</td>
</tr>
<tr>
<td>Northeastern University</td>
<td>211</td>
</tr>
<tr>
<td>University of California: Berkeley</td>
<td>175</td>
</tr>
<tr>
<td>University of California: Los Angeles</td>
<td>161</td>
</tr>
<tr>
<td>Penn State University Park</td>
<td>133</td>
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<tr>
<td>University of Michigan</td>
<td>133</td>
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<tr>
<td>University of Southern California</td>
<td>133</td>
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<tr>
<td>Purdue University</td>
<td>131</td>
</tr>
<tr>
<td>University of Pennsylvania</td>
<td>128</td>
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<tr>
<td>Cornell University</td>
<td>112</td>
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<tr>
<td>George Washington University</td>
<td>103</td>
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<tr>
<td>Columbia University</td>
<td>102</td>
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<tr>
<td>Northwestern University</td>
<td>101</td>
</tr>
<tr>
<td>University of Massachusetts Amherst</td>
<td>99</td>
</tr>
<tr>
<td>Stanford University</td>
<td>98</td>
</tr>
<tr>
<td>University of Texas at Austin</td>
<td>97</td>
</tr>
<tr>
<td>Brown University</td>
<td>96</td>
</tr>
<tr>
<td>Georgia Institute of Technology</td>
<td>91</td>
</tr>
<tr>
<td>University of California: San Diego</td>
<td>90</td>
</tr>
</tbody>
</table>

NOTE: Score reports reflect those from NESA member schools' graduating classes of 2015. EARCIS Schools represents students who attended 38 schools with College Board school codes that are EARCOS members.
SOURCE: College Board Data Connect | Internal analysis of the 2015 cohort data retrieved in October 2015.
Aspirations of students from NESA schools both converge & diverge with those of all international students

Top 25 U.S. Institutions Receiving SAT Reasoning Score Reports, 2015 Cohort

NESA

George Washington U.
Northwestern
U. Massachusetts Amherst
U. Texas Austin
Duke U.
UC Santa Barbara
Syracuse U.

ALL INT’L

UC Berkeley
NYU
UCLA
Penn State
Purdue
U. Michigan
Cornell U.
Stanford
USC
Northeastern
Harvard
U. Penn
UC San Diego
Georgia Tech
Columbia U.
Princeton
Brown

SOURCE: College Board Data Connect | Internal analysis of the 2015 cohort.
Agenda

• Context of international student mobility

• Currents & trends within U.S. university admissions

• Updates within College Board programs

• Open Question, Answer & Discussion
U.S. colleges & universities have greater interest in recruiting international students

This year at my institution, I am very likely to increase my recruitment efforts for international undergraduate applicants to my institution:

- **All**: 36% (strongly agree), 35% (agree), 24% (neutral), 5% (disagree)
- **Public**: 42% (strongly agree), 31% (agree), 22% (neutral), 4% (disagree)
- **Private Nonprofit**: 31% (strongly agree), 37% (agree), 25% (neutral), 6% (disagree)

The majority of admissions directors said that they plan to increase efforts to recruit international students in the next year.

**NOTE:** 264 institutions completed the survey conducted by Inside Higher Ed/Gallup, of which 107 are public, 151 private nonprofit, and 5 for profit. SOURCE: Inside Higher Ed. 2015 Survey of College and University Admissions Directors.
Number of U.S. institutions awarding financial aid has increased since 2009, but is stabilizing

**Number of U.S. Institutions Awarding Financial Aid & Distribution of Financial Aid to International Undergraduate Students, 2008/09-2014/15**

- **Total Financial Aid Awarded to International Students (in millions)**
- **Number of U.S. Institutions Awarding Financial Aid**

**NOTE:** International students is defined as non-resident aliens. Data excludes institutions that did not respond to questions in the Annual Survey of Colleges. **SOURCE:** Internal analysis of College Board Annual Survey of Colleges, 2014/15.
You have 3,952 college options. Choose a category on the left to find the right ones for you. We’ll help along the way.
Boston University
Boston, MA

Annual College Costs (Fall 2015)

<table>
<thead>
<tr>
<th></th>
<th>On Campus</th>
<th>Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees</td>
<td>$48,436</td>
<td>$48,436</td>
</tr>
<tr>
<td>Room and board</td>
<td>$14,520</td>
<td>$14,700</td>
</tr>
<tr>
<td>Additional Estimated Expenses</td>
<td>$1,617</td>
<td>--</td>
</tr>
<tr>
<td>Part-Time Costs (per credit hour)</td>
<td>$1,482</td>
<td>$1,482</td>
</tr>
</tbody>
</table>

Financial aid

- International students eligible for non-need based aid
- Number of enrolled international undergraduates received aid: 144
- Total amount awarded: $5,314,196

Non-resident aliens must submit the following financial aid forms:
- Foreign Student Certification of Finances

TOEFL Requirements

- TOEFL Required of non-resident aliens
  - TOEFL (internet-based test) average score: 100

Special Services Available

- English as a Second Language Program On Campus for International Students
- Special International Student Orientation Program
- International Student Adviser
## New York University

New York, NY

### Annual College Costs (Fall 2015)

<table>
<thead>
<tr>
<th></th>
<th>On Campus</th>
<th>Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees</td>
<td>$47,750</td>
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<tr>
<td>Room and board</td>
<td>$17,580</td>
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<tr>
<td>Additional Estimated Expenses</td>
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<td>--</td>
</tr>
<tr>
<td>Part-Time Costs (per credit hour)</td>
<td>$1,334</td>
<td>$1,334</td>
</tr>
</tbody>
</table>

### Financial aid

- International students eligible for need based aid
- International students eligible for non-need based aid
- Number of enrolled international undergraduates received aid: 374
- Total amount awarded: $11,035,927

Non-resident aliens must submit the following financial aid forms:
- CSS/Financial Aid PROFILE
College ends need-blind admission for international students

By NOAH GOLDSTEIN AND ERIN LEE  September 18, 2015  15 Comments

International applicants to the Class of 2020 will be considered under a "need-aware" policy, as opposed to the "need-blind" policy used for the past eight years, College spokesperson Diana Lawrence wrote in an email. The admissions office had been need-blind for international students from the Class of 2012 through the Class of 2019.

Under the need-aware policy, the financial need of international applicants will be taken into account "as one of many factors," including academic achievement and community context, according to the admissions office. The College has been need-aware for international students for most of its history, Lawrence wrote, and is need-blind for U.S. citizens, permanent residents, applicants with refugee or asylum status in the U.S. and undocumented students in the U.S.

This change follows two major administrative changes -- Virginia Hazen, who had been director of financial aid since 1989, retired in July, and Maria Laskaris, who had been dean of admissions and financial aid since 2007,
U.S. institutions that are need-blind and meet full demonstrated need for both U.S. and international students

- Amherst College
- Harvard University
- Massachusetts Institute of Technology
- Princeton University
- Yale University
- NYU Abu Dhabi
We Are NYUAD

Inspired by the iconic photoblog Humans of New York, We Are NYUAD is a collection of curated portraits and videos that feature the individuals who make up the NYUAD community. Through images and quotes, We Are NYUAD provides a glimpse into the ordinary lives of those who live, work, and learn at NYUAD and highlights what makes them unique.

Abu Dhabi Events
Great inter-state regional mobility among U.S. students

Number & Percent of U.S. Students Who are Out-of-State Mobile by Cohort

Note: Data reflects students who reported a College Board school code located in the U.S. Students with out-of-state mobility requested that the College Board send 50% or more of their score reports to colleges outside their home state.
Source: College Board analysis of data retrieved through College Board internal database on September 16, 2015.
State of
COLLEGE ADMISSION

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by Melissa Clinedinst, NACAC Associate Director of Research

www.nacacnet.org/soca
<table>
<thead>
<tr>
<th>Feature</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
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<tr>
<td>Grades in college prep (core courses)</td>
<td>87%</td>
<td>83%</td>
<td>84%</td>
<td>82%</td>
<td>82%</td>
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<tr>
<td>Strength of curriculum</td>
<td>71</td>
<td>66</td>
<td>68</td>
<td>65</td>
<td>64</td>
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<tr>
<td>Admission Test Scores</td>
<td>58</td>
<td>59</td>
<td>59</td>
<td>56</td>
<td>58</td>
</tr>
<tr>
<td>Grades in all courses</td>
<td>46</td>
<td>46</td>
<td>52</td>
<td>50</td>
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<td>Essay</td>
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<td>27</td>
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<td>20</td>
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<tr>
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<td>22</td>
<td>19</td>
<td>13</td>
<td>15</td>
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<tr>
<td>Counselor Recommendation</td>
<td>17</td>
<td>19</td>
<td>19</td>
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<td>Demonstrated interest</td>
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<td>23</td>
<td>21</td>
<td>18</td>
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<td>Teacher Recommendation</td>
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<td>6</td>
<td>7</td>
<td>8</td>
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<tr>
<td>Extracurricular activities</td>
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<td>2</td>
<td>1</td>
<td>3</td>
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<td>AP or IB Scores</td>
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<td>10</td>
<td>7</td>
<td>5</td>
<td>8</td>
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<td>State Exams</td>
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<td>4</td>
<td>4</td>
<td>2</td>
<td>3</td>
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<td>Subject Tests</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>6</td>
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<tr>
<td>Portfolio</td>
<td>8</td>
<td>6</td>
<td>7</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>
Coalition of the Willing or the Wealthy?

October 5, 2015
By Scott Jaschik

SAN DIEGO -- In the question period of a session on whether the admissions profession has lost its way, an early question came from a woman who said she had worked in high school counseling and in college admissions, in both cases at institutions that are not famous. She talked about how reform ideas that originate among institutions that don't top the rankings lists have a hard time capturing attention. And she implored the leaders of the most prestigious institutions to push for reform of college admissions. The statement drew applause.
Agenda

• Context of international student mobility

• Currents & trends within U.S. university admissions

• Updates within College Board programs

• Open Question, Answer & Discussion
SAT performance in Critical Reading and Writing of students attending NESA schools is higher than their peers.

SAT Mean Scores by Geographic Region & Type, 2015 Cohort

NOTE: SAT means are based on the graduating class of 2015’s most recent exam results up until the June 2015 administration. Test-takers are defined by the location of their self-reported College Board school code; or their home address if their College Board school code is unavailable. U.S refers to the 50 states & D.C. International refers to countries outside of the U.S. NESA Schools represents students who attended 38 schools with College Board school codes that are NESA members. SOURCE: College Board | Internal analysis of the 2015 cohort retrieved from Data Connect.
THE NEW SAT®
THE NEW SAT®

- More focused, clear, and useful.
- Better reflects the work students are doing in school.
- Better measures the skills and knowledge needed to be ready for college and career.
- Connects students with opportunities, including free practice tools on Khan Academy® and college application fee waivers for income-eligible students.
WHICH SAT SHOULD STUDENTS TAKE?

Class of 2016
- 11TH GRADE
- 12TH GRADE
- ENTERS COLLEGE

Class of 2017
- 10TH GRADE
- 11TH GRADE
- 12TH GRADE
- ENTERS COLLEGE

Class of 2018
- 9TH GRADE
- 10TH GRADE
- 11TH GRADE
- 12TH GRADE
- ENTERS COLLEGE

Years:
- 2014–2015
- 2015–2016
- 2016–2017
- 2017–2018
- 2018

College Board

Notes:
- Redesigned SAT: May 2016, March 2017

CollegeBoard
About the New SAT

3 SECTIONS:

- Evidence-Based Reading and Writing: 200-800 points
- Math: 200-800 points
- Essay: Separate Scores

3 Hours*
50 Minutes*

*Please note: All time limits are tentative and subject to research.
1. Rights-only scoring.

- Students earn points for each correct answer.
- There’s no penalty for guessing.
- Students are encouraged to read each question and select the answer they think is best.
2. No obscure vocabulary.

- The new SAT focuses on words students are most likely to use again throughout college and career.

- Students won’t see words like “prevaricate” or “sagacious.”

- They will need to understand how words like “synthesis” or “alleviate” are used in context.

- Focuses on the math skills most widely used in college and career.
- Most questions are multiple choice.
- Calculators are allowed on only one section. Some questions are easier to solve without a calculator.
4. Analysis, not opinion.

The SAT Essay will ask students to read a passage and:

- Provide a written analysis of the text.
- Use critical reasoning skills to show how the author builds an argument.
- Use evidence from the text to support their analysis.

Students should check individual college websites to see if schools they’re interested in require the SAT Essay.
5. Free, world-class test practice for all.

- **Free** Official SAT Practice on Khan Academy® created in partnership with the College Board.

- **Personalized practice pathways** provided to each student.

- **Full-length practice tests** and thousands of sample questions.

- **Accessible through any computer** with Internet access.

- Materials also **available to print**.
SAT® Scores and Subscores

1 Total Score
400–1600 Scale

2 Section Scores
200–800 Scale

2 Cross-Test Scores
10–40 Scale

3 Test Scores
10–40 Scale

7 Subscores
1–15 Scale
Essay scoring will consist of three separate scores:

- **Reading**: 2–8 Scale
- **Analysis**: 2–8 Scale
- **Writing**: 2–8 Scale
### SAT Essay Policies of Colleges and Universities

#### Kansas (KS) through Maryland (MD)

<table>
<thead>
<tr>
<th>State</th>
<th>College Board Code</th>
<th>College or University</th>
<th>Essay Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA</td>
<td>3003</td>
<td>Amherst College</td>
<td>Recommend</td>
</tr>
<tr>
<td>MA</td>
<td>3009</td>
<td>Assumption College</td>
<td>Neither require nor recommend</td>
</tr>
<tr>
<td>MA</td>
<td>3083</td>
<td>Boston College</td>
<td>Neither require nor recommend</td>
</tr>
<tr>
<td>MA</td>
<td>3087</td>
<td>Boston University</td>
<td>Neither require nor recommend</td>
</tr>
<tr>
<td>MA</td>
<td>3352</td>
<td>Dean College</td>
<td>Neither require nor recommend</td>
</tr>
<tr>
<td>MA</td>
<td>3368</td>
<td>Emmanuel College</td>
<td>Neither require nor recommend</td>
</tr>
<tr>
<td>MA</td>
<td>3518</td>
<td>Fitchburg State University</td>
<td>Neither require nor recommend</td>
</tr>
<tr>
<td>MA</td>
<td>3519</td>
<td>Framingham State University</td>
<td>Neither require nor recommend</td>
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<tr>
<td>MA</td>
<td>2824</td>
<td>Franklin W. Olin College of Engineering</td>
<td>Neither require nor recommend</td>
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<tr>
<td>MA</td>
<td>3434</td>
<td>Harvard College</td>
<td>Require</td>
</tr>
<tr>
<td>MA</td>
<td>3481</td>
<td>Lasell College</td>
<td>Neither require nor recommend</td>
</tr>
</tbody>
</table>

[https://collegereadiness.collegeboard.org/sat/register/college-essay-policies](https://collegereadiness.collegeboard.org/sat/register/college-essay-policies)
The new SAT, PSAT™/NMSQT, PSAT 10 and PSAT8/9 are aligned and share a common score scale.

October 2015 is the first administration of the redesigned PSAT/NMSQT. The PSAT™ 10 (the same test as the PSAT/NMSQT) is administered to sophomores in the spring.

More scholarship opportunities tied to the PSAT/NMSQT and PSAT 10—access nearly $180 million in scholarships from leading organizations.

Students should talk to their school counselor if they’re interested in taking the PSAT/NMSQT.
PSAT™ 8/9

- Tightly aligned with the SAT® and PSAT/NMSQT®; common score scale.
- Establishes a baseline for college and career readiness as students enter high school.
- Offered in the fall and spring.
About the new SAT®, PSAT/NMSQT®, and PSAT™ 8/9:

- sat.org/new

About SAT practice on Khan Academy:

- satpractice.org

For general SAT info:

- sat.collegeboard.org
- @OfficialSAT
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Students who earn scores of 3 or higher in AP Seminar and AP Research will receive the AP Seminar and Research Certificate™.

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Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing will receive the AP Capstone Diploma™.

AP Seminar (Year 1)
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- Individual Research-Based Essay & Presentation
- End-of-Course Exam

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- Academic Paper
- Presentation & Oral Defense

4 AP Courses & Exams (Taken at any point throughout high school)
Higher Ed Recognition

Some of the 100+ colleges and universities that have endorsed AP Capstone

[Logos of various universities]
• Combines AP course content with the creation and implementation of local and global service projects

• Students who fulfill these requirements receive “AP with We.Org Service” designation on their transcripts

“The application of academic content to real-world problems will … prepare students for the level of engagement their college professors will expect.” — Pamela T. Horne, Associate Vice Provost for Enrollment Management, Dean of Admissions, Purdue University
These service modules will be piloted in 6 subjects during the 2016-17 academic year:

- Computer Science
- Environmental Science
- European History
- Human Geography
- Spanish Language and Culture
- Studio Art: 2D Design

To learn more and apply to participate: collegeboard.org/apwe
The AP Program endorses the NEWL (National Exams in World Languages) for college credit and placement.

<table>
<thead>
<tr>
<th>Already Operational</th>
<th>Piloting ‘15-’16/Operational in ‘16-17</th>
<th>Future Languages Planned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Russian</td>
<td>Arabic</td>
<td>Hindi</td>
</tr>
<tr>
<td></td>
<td>Portuguese</td>
<td>Persian</td>
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<tr>
<td></td>
<td>Korean</td>
<td>Swahili</td>
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<td></td>
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<td>Turkish</td>
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<tr>
<td></td>
<td></td>
<td>Urdu</td>
</tr>
</tbody>
</table>

NEWL exams measure proficiency through four sections:
1. Reading Comprehension
2. Listening Comprehension
3. Integrated Written Communication
4. Oral Proficiency Interview
40+ years of comprehensive, interactive training for counselors at international secondary schools and advisors from not-for-profit educational organizations.

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• **NYU Abu Dhabi** | **February 18-20, 2016**
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• **NYU Shanghai** | **March 18-20, 2016**
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sat.org/international

Practice for the SAT®
sat.org/practice
khanacademy.org/sat

Plan to study in the U.S.
bigfuture.collegeboard.org
international.collegeboard.org

If you have other questions, contact: international@collegeboard.org
Thank you!
Thank you!

- For more information, contact:
  - chensley@collegeboard.org
  - international@collegeboard.org
- Twitter recommendations:
  - @CollegeBoard
  - @NYUAbuDhabi
  - @clayhensley
  - @kono_yoko
## Beyond Assessment: Delivering Opportunity

<table>
<thead>
<tr>
<th>Propel students into opportunities they have earned</th>
<th>Protect opportunity from pressures of inequality</th>
<th>Promote excellent classroom work and accelerate students who are behind</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Application Fee Waivers</td>
<td>Clear and Open SAT</td>
<td>Instruction Modules for Grades 6-12</td>
</tr>
<tr>
<td>&quot;All In&quot; Campaign</td>
<td>Partnership with Khan Academy</td>
<td>Personalized Online Guidance</td>
</tr>
</tbody>
</table>
Higher Education Welcomes the Changes

The Story Behind the SAT Overhaul

By TODD BALF  MARCH 6, 2014

In July 2012, a few months before he was to officially take over as president of the College Board, David Coleman invited Les Perelman, then a director of writing at M.I.T., to come meet with him in Lower Manhattan. Of the many things the College Board does — take part in research, develop education policy, create curriculums — it is perhaps most recognized as the organization that administers the SAT, and Perelman was one of the exam’s harshest and most relentless critics. Since 2005, when the College Board added an essay to the SAT (raising the total possible score from 1,600 to 2,400), Perelman had been conducting research that highlighted what he believed were the inherent absurdities in how the essay questions were formulated and scored. His earliest findings showed that length, more than any other factor, correlated with a high score on the essay. More recently, Perelman coached 16 students who were retaking the test after having received mediocre scores on the essay section. He told them that details mattered but factual accuracy didn’t. “You can tell them the War of 1812 began in 1945,” he said. He encouraged them to sprinkle in little-used but fancy words like “plethora” or “myriad” and to use two or three preselected quotes from prominent figures like Franklin Delano Roosevelt, regardless of whether they were relevant to the question asked. Fifteen of his pupils scored higher than the 90th percentile on the essay when they retook the exam, he said.
“Assessment without opportunity is dead. We don't need more tests. We need more opportunities.”

David Coleman
President & CEO
College Board

“Visions for Change”
New York Times'
Schools for Tomorrow Conference
September 17, 2015
Higher Education Feedback Has Been Very Positive

“This is a clear message that good hard work is going to pay off and achievement is going to pay off. This is one of the most significant developments that I have seen in the 40-plus years that I’ve been working in admissions in higher education.”

— William R. Fitzsimmons,
Dean of Admissions,
Harvard University

“It’s really exciting that students will be asked to read real documents and offer evidence to support their perception. And the math will now focus on areas that will be helpful for admissions officers and students as they go through high school.”

— Pam Horne,
Associate Vice Provost
for Enrollment Management
and Dean of Admissions,
Purdue University
The College Board Readiness & Success System

Beyond tests. More opportunities.

- **Easier** for students to navigate a path through high school, college and career

- Extraordinary, **exclusive** partnerships that deliver **unprecedented** benefits to students, educators, and states/districts
Goals of the Redesigned SAT

- More focused on the few essential things that research shows matter most for college readiness
- Assessment and instruction will work together
- Open and clear, so students and educators know what to expect
The SAT is the **most widely used college admission tests** globally.

Many universities also use it for **placement and academic counseling**, as well as **scholarships and merit aid**.

It helps students **show colleges what they know** and what they can do.

**It’s fair.** The questions are rigorously researched and tested to make sure students from all backgrounds who have equal levels of preparation have an equal chance to do well.

PLAN YOUR COLLEGE ADMISSION PROCESS WITH THESE KEY **CALENDAR** DATES.
The new SAT® launches at ASD in May 2016 (in the U.S., the launch date is in March 2016.)

Students in Dubai can take the current SAT now through January 2016 and/or the new SAT in or after May 2016.

Most U.S. colleges will accept scores from both the current and new SAT.
WHICH SAT SHOULD ASD STUDENTS TAKE?

**Class of 2016**
- 11TH GRADE (CURRENT SAT)
- 12TH GRADE (REDESIGNED SAT)
- ENTERS COLLEGE

**Class of 2017**
- 10TH GRADE (CURRENT PSAT/NMSQT)
- 11TH GRADE (REDESIGNED SAT)
- 12TH GRADE (REDESIGNED SAT)
- ENTERS COLLEGE

**Class of 2018**
- 9TH GRADE (REDESIGNED PSAT/NMSQT)
- 10TH GRADE (PSAT 10)
- 11TH GRADE (REDESIGNED SAT)
- 12TH GRADE (REDESIGNED SAT)
- ENTERS COLLEGE

**Timelines**
- 2014–2015
- 2015–2016
- 2016–2017
- 2017–2018
- 2018

**Additional Notes**
- **REDESIGNED PSAT/NMSQT** PSAT 8/9
  - OCT 2015
- **REDESIGNED SAT** PSAT 10
  - MAR 2016

**College Board Logo**
Students thinking about university should:

- **Talk to their school counselor** about the college search and application process.

- **Research colleges** and make a list of schools they’re interested in.

- **Register for the SAT** and review college admission requirements.

- **Keep taking challenging courses** and practice regularly to show they’re ready for college-level work.
About the Redesigned SAT

3 SECTIONS:

- Evidence-Based Reading and Writing
  200-800 points

- Math
  200-800 points

- Essay
  Separate Scores

3 Hours*

50 Minutes*

*Please note: All time limits are tentative and subject to research.
**THE CURRENT SAT® COMPARED TO THE NEW SAT**

**Current SAT**
- **Total testing time:** 3 hours, 45 min.
- **3 sections:** Critical Reading, Writing (w/ Essay), Mathematics
- **Essay:** Required
- **Penalized for wrong answers**
- **Score scale:** 600 to 2400

**New SAT**
- **Total testing time:** 3 hours (+50 minutes if taking the SAT with Essay)
- **2 sections (with a separate SAT Essay):** Evidence-Based Reading and Writing, Math
- **Essay:** Optional
- **No penalty for guessing**
- **Score scale:** 400 to 1600; *Essay scored separately*

SAT FEE WAIVERS WILL CONTINUE TO BE AVAILABLE FOR ALL ELIGIBLE STUDENTS TO USE WITH EITHER VERSION OF THE SAT.
8 Key Changes to the SAT®

- Words in Context
- Command of Evidence
- Essay Analyzing a Source
- Math that Matters Most
- Problems Grounded in Real-World Contexts
- Analysis in Science and in History/Social Studies
- U.S. Founding Documents and the Great Global Conversation
- No Penalty for Guessing
“adumbrate”
Words In Context

Students will need to:

- Interpret meaning based on context
- Master relevant vocabulary
- Engage in close reading
Command of Evidence

Students will be asked to:

- Interpret, synthesize, and use evidence found in a wide range of sources
- Support the answers they choose
- Integrate information conveyed through both reading passages and informational graphics
The redesigned essay will:

- More closely mirror college writing assignments
- Cultivate close reading, careful analysis, and clear writing
- Promote the practice of reading a wide variety of arguments and analyzing an author’s work
Current research shows that three key areas most contribute to readiness for college and career training:

1. Problem Solving and Data Analysis (quantitative literacy)
2. Heart of Algebra (mastery of linear equations)
3. Passport to Advanced Math (familiarity with more complex equations)
Problems Grounded in Real-World Contexts

Students will engage with questions that:

- Directly relate to the work performed in college and career

- Include charts, graphs, and passages likely to be encountered in science, social science, and other majors and careers

- Feature multistep applications to solve problems in science, social science, career scenarios, and other real-life contexts
Analysis in Science and in History/Social Studies

Students will apply their reading, writing, language, and math skills to answer questions in science, history, and social studies contexts.
The redesigned SAT will include one of the following:

- An excerpt from one of the Founding Documents (U.S.)
- A text from the ongoing Great Global Conversation about freedom, justice, and human dignity

No prior knowledge of the text will be required.
“A Great Global Conversation” is relevant to all citizens, especially global citizens

- Exam includes texts not only from the U.S. but also important international texts (e.g. Gandhi, Thatcher).
- Students do not need to have previous knowledge of any of the documents to successfully perform the analysis needed to answer the questions.
No Penalty for Guessing

- One point for each correct answer
- Zero points for unanswered items
- Zero points for wrong answers
SAT® Scores and Subscores

1 Total Score
400–1600 Scale

2 Section Scores
200–800 Scale

2 Cross-Test Scores*
10–40 Scale

3 Test Scores
10–40 Scale

7 Subscores*
1–15 Scale

*All Cross-Test Scores and Subscores are subject to research.
SAT® Essay Scores

Essay scoring will consist of three subscores:

- **Reading**: 2–8 Scale
- **Analysis**: 2–8 Scale
- **Writing**: 2–8 Scale
<table>
<thead>
<tr>
<th>State</th>
<th>College Board Code</th>
<th>College or University</th>
<th>Essay Policy</th>
</tr>
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<tbody>
<tr>
<td>CO</td>
<td>4073</td>
<td>Colorado School of Mines</td>
<td>Recommend</td>
</tr>
<tr>
<td>CO</td>
<td>4841</td>
<td>University of Colorado Boulder</td>
<td>Neither require nor recommend</td>
</tr>
<tr>
<td>CT</td>
<td>3284</td>
<td>Connecticut College</td>
<td>Neither require nor recommend</td>
</tr>
<tr>
<td>CT</td>
<td>3390</td>
<td>Fairfield University</td>
<td>Neither require nor recommend</td>
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<tr>
<td>CT</td>
<td>921</td>
<td>Holy Apostles College and Seminary</td>
<td>Neither require nor recommend</td>
</tr>
<tr>
<td>CT</td>
<td>3712</td>
<td>Quinnipiac University</td>
<td>Neither require nor recommend</td>
</tr>
<tr>
<td>CT</td>
<td>3987</td>
<td>Yale University</td>
<td>Require</td>
</tr>
</tbody>
</table>
The following concordance tables will be available in May 2016:

<table>
<thead>
<tr>
<th>Current SAT Scores</th>
<th>Redesigned SAT Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>Redesigned SAT Scores</td>
<td>ACT Scores*</td>
</tr>
</tbody>
</table>

A concordance table for PSAT/NMSQT will be available when scores are returned after the first administration in October 2015.

*Note: The concordance table with ACT will be a derived concordance using the Current to redesigned SAT concordance table.*
ABOUT THE NEW SAT®

Free, world-class test practice for all.

- **Free** Official SAT Practice on Khan Academy® created in partnership with the College Board.
- **Personalized practice pathways** provided to each student.
- **Full-length practice tests** and thousands of sample questions.
- **Accessible through any computer** with Internet access.
- Materials also **available to print**.
Official SAT® Practice

For the first time ever. For you. For free.

- Get to know the new SAT (March 2016)
- See recommendations to focus your time
- Stay on top of important dates and announcements

Check it out now
Or tell a student, parent, or educator you know!
The College Board and Khan Academy have partnered to provide online SAT® test preparation programs and resources entirely free of charge.

Back in June 2015, Khan Academy released an interactive and personalized practice program for the redesigned SAT.

Features include:
- Thousands of practice problems
- Personalized tutorials on test content
- Official SAT practice questions and full-length tests
- Comprehensive reporting for students
- Access anytime, anywhere — for free

We are working with educators, community groups, college access organizations, and parents to provide the necessary resources to propel students to college success.
Personalized SAT® Practice through Khan Academy

1. Send Score Data

2. Personalized Learning Roadmap

3. Official SAT Practice Tests

- With Scoring for Paper & Pencil

Powered By Schools, Educators, Community Groups

Jeff’s Path to SAT Success
## Khan Academy Toolkit Documents

<table>
<thead>
<tr>
<th>Documents Created</th>
<th>Content Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>One-page document with general information about College Board and Khan Academy and the partnership</td>
</tr>
<tr>
<td>General FAQ</td>
<td>Questions about the partnership, “What test can I use Khan Academy for?” “What happens if I have a tech question?” etc.</td>
</tr>
<tr>
<td>Timeline and talking points</td>
<td>Availability of different features on Khan Academy and high level talking points on the partnership and features</td>
</tr>
<tr>
<td>Sample Language to Use</td>
<td>Sample language to share Khan Academy via social media and include information through an email, website, and/or in a newsletter</td>
</tr>
<tr>
<td>Summary Flyer</td>
<td>A two page summary of what is available on Khan Academy that can be passed on to contacts and students</td>
</tr>
</tbody>
</table>
For a PDF copy of Khan Academy and Official SAT® Practice Summary Flyer and Toolkit, please email international@collegeboard.org

Summary Flyer

Providing Free, Focused Practice

Making excellence easier

In partnership with Khan Academy®, the College Board is offering free, personalized online practice resources for all students. Official SAT Practice on khanacademy.org is the only one of its kind developed in collaboration with the writers and developers of the SAT.

Our partnership offers students and educators:

- Personalized online practice that complements classroom instruction.
- An unprecedented view into the design of the SAT.
- Free access — anytime, anywhere.

Personalized Study Plans

Official SAT Practice provides students with a personalized SAT study plan based on their performance on the SAT, PSAT/NMSQT®, PSAT™ 10, or PSAT™ 8/9. Students taking the PSAT/NMSQT in October 2015 and the redesigned SAT in March 2016 will be able to receive their personalized practice plans after scores are released.

This adaptive practice experience is tailored to each student’s strengths and weaknesses, using official test materials and supported by Khan Academy resources.

Available resources include:

- Interactive questions, video lessons, and reference articles made in partnership with the College Board.
- Thousands of practice questions across the tests, reviewed and approved by the College Board.
- Four official full-length SAT Practice Tests written by the College Board.
- Short diagnostic quizzes in both Math and Evidence-Based Reading and Writing.

sat.org/officialpractice

Toolkit

Introduction to Khan Academy and Official SAT Practice on KhanAcademy.org

In 2014, Khan Academy and the College Board announced a landmark partnership to provide free, world-class test practice for all students. Beginning in early June 2016, all students will have the opportunity to practice for the redesigned SAT using Khan Academy’s online tools, including diagnostic quizzes, full-length practice tests, interactive problems, and personalized practice recommendations. Students will also receive instant feedback on their answers so they can see their progress and make the most of their study time.

Official SAT Practice will continue to be enhanced after its launch. For example, scaled scoring for practice tests will be available by fall 2015, allowing students to track their growth and see how they might perform on the real test. Eventually, students will even be able to upload their PSAT/NMSQT scores to Khan Academy to get an even more personalized SAT practice experience.

Khan Academy is a nonprofit that provides free online materials and resources to support personalized education for learners of all ages. The 501(c)3 organization was founded by Salman Khan in 2006 and now has a team of around 60 full-time staff.

Khan Academy serves to inspire, instruct, and guide users’ learning. Their learning resources include practice exercises, instructional videos, dashboard analytics, and teacher tools designed to empower learners inside and outside of the classroom to study at their own pace. The learning experience adapts to each individual, helping them to see their progress and goals, create personalized recommendations about what to learn next, and motivates them to master the skills they seek.

Khan Academy reaches all corners of the globe. While 60 percent of their students are from the United States, the rest hail from countries like India, Brazil, Mexico, South Africa, and beyond. They have video lessons translated into almost all languages and counting, and have full Spanish, French, and Brazilian Portuguese versions of the site.

To date, Khan Academy has delivered over 400 million lessons and learners have completed over 3 billion exercise problems (around 4 million per day). In addition, 900,000 registered teachers around the world use Khan Academy in their classrooms to help inspire, motivate, and guide students along their learning path. In fact, many students getting ready for the SAT are already using Khan Academy at their school or for homework help.

Khan Academy covers subjects from basic math to physics, biology, economics, art history, computer science, health and medicine, and more. They have also partnered with institutions like NASA, The Museum of Modern Art, The California Academy of Sciences, and MIT to offer specialized content.

To learn more about Khan Academy, please visit khanacademy.org.
## Informational Content on Khan Academy

<table>
<thead>
<tr>
<th>Content</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Video intro to program</td>
<td>Brief introductory video on program features and flow</td>
</tr>
<tr>
<td>Video guide to rSAT</td>
<td>Brief video summarizing main changes to the SAT</td>
</tr>
<tr>
<td>rSAT scores overview</td>
<td>Annotated overview of a redesigned SAT score report</td>
</tr>
<tr>
<td>SAT glossary</td>
<td>Encyclopedia of SAT and standardized test terms</td>
</tr>
<tr>
<td>Test day essentials</td>
<td>Guide for what and what not to bring on SAT test day</td>
</tr>
<tr>
<td>Study planning</td>
<td>Guide to making an SAT study plan and sample plans</td>
</tr>
<tr>
<td>Study tips</td>
<td>Student-provided tips and suggestions for effective studying</td>
</tr>
<tr>
<td>Time management tips</td>
<td>Student-provided tips for managing study time</td>
</tr>
<tr>
<td>Stories of success</td>
<td>Student-provided motivational stories of overcoming failure</td>
</tr>
</tbody>
</table>
The SAT® Suite of Assessments

PSAT 8/9
Readiness Baseline

PSAT/ NMSQT
Check-in and Focus

SAT
Connect to College
The new SAT, PSAT™/NMSQT, PSAT 10 and PSAT8/9 are aligned and share a common score scale.

October 2015 is the first administration of the redesigned PSAT/NMSQT. The PSAT™ 10 (the same test as the PSAT/NMSQT) is administered to sophomores in the spring.

More scholarship opportunities tied to the PSAT/NMSQT and PSAT 10–access nearly $180 million in scholarships from leading organizations.

Students should talk to their school counselor if they’re interested in taking the PSAT/NMSQT.
PSAT™ 8/9

- Tightly aligned with the SAT® and PSAT/NMSQT®; common score scale.
- Establishes a baseline for college and career readiness as students enter high school.
- Offered in the fall and spring.
Longitudinal Progress Monitoring

➤ **Section Scores** will be placed on a vertical scale.

This same concept will hold true for the **Test and Cross-Test Scores** as well as **Total Score**.
Great inter-state regional mobility among U.S. students

Preferred College Location of U.S. Students by Cohort

- In a state bordering mine
- Beyond states bordering mine

Note: Data reflects students who reported a College Board school code located in the U.S.
Source: College Board analysis of data retrieved through College Board internal database on September 16, 2015.