

High school initiative to increase student reading comprehension

IDEAL	SOME PROGRESS MADE	UNACCEPTABLE
<b>COMPONENT 1: READING FOCUS IN DAILY INSTRUCTION IN CORE CLASSES</b>		
<p><b>Every teacher of English, social studies, mathematics, and science</b> incorporates a variety of specific reading comprehension strategies into daily instruction to help students strengthen their reading comprehension skills.</p>	<p><b>Some teachers of English, social studies, mathematics, and science</b> incorporate a variety of reading comprehension strategies into daily instruction.</p>	<p><b>No teachers</b> incorporate reading comprehension strategies into daily instruction.</p>
<b>COMPONENT 2: EMPHASIS ON VOCABULARY BUILDING IN ALL CLASSES</b>		
<p><b>Every teacher</b> incorporates vocabulary building into daily instruction.</p>	<p><b>Some teachers</b> incorporate vocabulary building into daily instruction.</p>	<p><b>No teachers</b> incorporate vocabulary building into daily instruction.</p>
<b>COMPONENT 3: BUILDING A CULTURE THAT VALUES READING FOR LIFETIME ENJOYMENT</b>		
<p><b>Every teacher</b> introduces students to good books to read for pleasure related to their content area; encourages students to participate in the high school book club.</p>	<p><b>Some teachers</b> introduce students to good books to read for pleasure related to their content area; encourage students to participate in the high school book club.</p>	<p><b>No teachers</b> introduce students to good books to read for pleasure related to their content area; encourage students to participate in the high school book club.</p>
<b>COMPONENT 4: EMPHASIS ON DEVELOPMENT OF STRATEGIES BEFORE, DURING, AND AFTER READING</b>		
<p><b>Every teacher</b> incorporates before, during, and after reading strategies into daily instruction to strengthen students' reading comprehension skills.</p>	<p><b>Some teachers</b> incorporate before, during, and after reading strategies into daily instruction to strengthen students' reading comprehension skills.</p>	<p><b>No teachers</b> incorporate before, during, and after reading strategies into daily instruction to strengthen students' reading comprehension skills.</p>
<b>COMPONENT 5: USING STUDENT RESULTS TO DRIVE INSTRUCTION</b>		
<b>English teachers in all grades administer the reading comprehension test to students ...</b>		
<p>every 12 weeks and lead the discussion to share results and strategize about instructional implications with other teachers in staff development sessions.</p>	<p>every 12 weeks and distribute results; do not strategize with other teachers about the instructional implications.</p>	<p>annually; results are not shared with all teachers; instructional implications are not discussed among the entire faculty.</p>