Structure of a Writing Conference

Looks like in *Teaching*

Parts

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Research the writer: Tip: While the writer is talking you are actively listening for a compliment and what you might teach. TIP: Don't let them go on and on about the piece watch your time!	Say: Can you tell me the work you're doing as a writer? What's your plan/goal for your writing today? What are you trying to get better at? What strategies are you using?
Compliment the writer: Tip: The most important part THE COMPLIMENT!! It should be a paragraph of words	Say: Can I give you a compliment? One thing that you're doing well that other writers do is This is important because (it helps your reader get really relive the story with you, it helps hook your reader, it helps your reader feel differently/think differently, etc) Name what the writer is doing (or almost doing) well Say WHY that's important Tell them to do it again and again
Teach the writer: Tip: teach ONE thing	(in any writing) Say: One thing that I have been working onOne thing that can help youLet's make that even better (building on the compliment) DO NOT SAY BUT! • May give a little demo using your notebook • May do a little explain and example • May get the writer to start writing and coach them
Active Engage the writer:	Say: Now try it on your writing Have the writer try it out in the air or on

Tip: teach ONE thing Active Engage the writer: Active Engage the writer: Say: Now try it on your writing... Have the writer try it out in the air or on paper Say: Say: Wow! Now this strategy (name it here with a skill and strategy) is one you can start using in ANY writing piece. Here's a strategy card to remind you this should be part of your writing backpack of tools. Close out the conference by naming the teaching point again Leave the writer to start writing and coach them Say: Wow! Now this strategy (name it here with a skill and strategy) is one you can start using in ANY writing piece. Here's a strategy card to remind you this should be part of your writing backpack of tools. Close out the conference by naming the teaching point again Leave the writer with a strategy card