

The background features a dark blue gradient with several overlapping circular patterns. Some are solid lines, while others are dashed. A prominent circular scale is visible on the left side, with numerical markings from 140 to 260. The overall aesthetic is technical and modern.

SCHOOL CHANGE: INNOVATIONS AND OPPORTUNITIES FOR TRANSFORMATIONAL LEARNING

NESA FALL LEADERSHIP CONFERENCE

ATHENS, GREECE

OCTOBER 2018

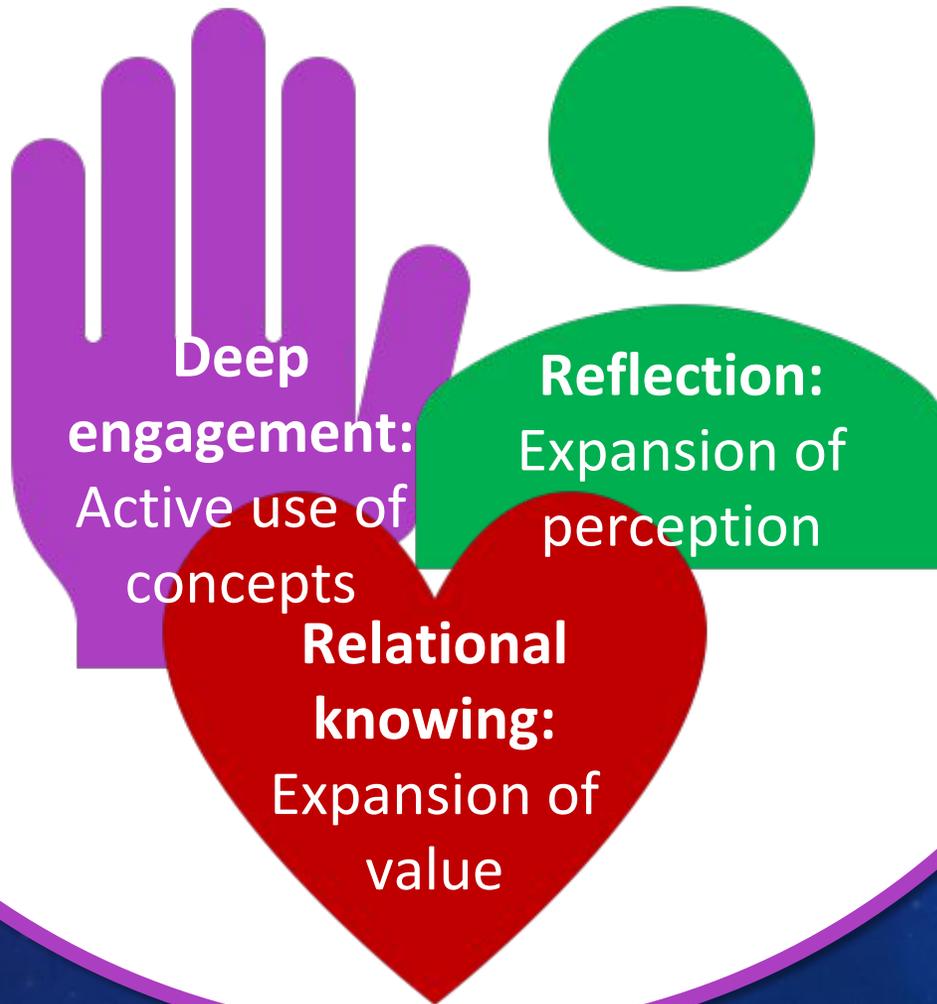
OUTCOME

Explore the partnership between NESAs and their schools to support their interdependence on the journey towards deep, transformative learning.

OUR PROCESS

- Perspective
- Message from graduates
- Brief personal reflection
- Panel response
- World Café

Place: Authentic context for meaning and engagement



TRANSFORMATIVE LEARNING

Singleton, 2015; Sipos, Battisti, Grimm, 2008; PugE, 2002; ORR, 1992; Merizow, 1978; Dewey, 1934)

VIDEO



TAKE THREE . . .

- Pause and consider your personal reflection on what you just witnessed.
- Jot notes about
 - What message most resonated with you?
 - What message permeated your mind, heart, and spirit?
 - What message drive you to act?

PANEL

- ❏ Iqbal Hassim
- ❏ Donna Orem
- ❏ David Gleason

The background is a dark blue gradient with a subtle pattern of white circular lines and arrows, suggesting a technical or scientific theme. A large circular scale is visible on the left side, with numbers ranging from 140 to 260. The text is positioned on the right side of the image.

WORLD CAFE

AN INVITATION TO CO-INQUIRE TO CREATE WHAT NO ONE CAN DISCOVER
WHAT NO ONE CAN ALONE AND TO GENERATE COLLECTIVE WISDOM
AMONG THOSE WHOSE UNDERSTANDINGS AND EXPERTISE INFLUENCES
THE WORK WE ALL DO

PROCESS

- Two rounds (25 minutes each in different groups) and a summary (15 minutes)
 - Consider questions
 - Speak your truths
 - Share space
 - Record ideas
 - summarize



BREAK

PROCESS

- Two rounds (25 minutes each in different groups) and a summary (15 minutes)
 - Consider questions
 - Speak your truths
 - Share space
 - Record ideas
 - summarize

WORLD CAFÉ AGREEMENTS

- Value the uniqueness of each voices
- Appreciate collective wisdom
- Listen to learn and connect ideas
- Lean back and lean in
- Discover patterns, insights, and new questions

QUESTIONS TO START

- What conversation, if begun today, could ripple out in a way that created new possibilities for the future professional learning?
- What seed might we plan together today that can make the most difference for the future of professional learning within NESAs and its individual schools?

WRAP UP

- Ask one member to write a single summary statement that reflects the conversation within your group on a index card and post it on the wall.
- Decide which **one** member will stay at your table along with the facilitator to share your summary with newcomers and to pick up the conversation.
- All other members move to different tables keeping as much diversity in membership among the team in terms of role and school.

SECOND ROUND

- How might we use this celebratory milestone to advance NESAs model of professional learning across NESAs schools, within schools, and for individuals?
- How can NESAs, schools, and individuals partner to support transformation and innovation for all Nesa staff and students?

WRAP UP

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The Elders, Oraibi, Arizona Hopi Nation

Image credit: Foundation for the Law of Time